

DISTRICT NAME: WEST HARDIN COUNTY CONS
DISTRICT NUMBER: 100908

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	291	335	87%	100%	283	322	88%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	287	329	87%	98%	279	318	88%		-1		
X Econ Disadv	126	151	83%	45%	128	150	85%		-2		
Writing (65%)											
X All Students	59	72	82%	100%	46	53	87%		-5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	57	70	81%	97%	45	52	87%		-6		
X Econ Disadv	31	38	82%	53%	16	22	73%		9		
Social Studies (65%)											
X All Students	86	106	81%	100%	102	130	78%		3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	86	106	81%	100%	101	129	78%		3		
X Econ Disadv	34	46	74%	43%	33	47	70%	Yes	4	3	Yes
Mathematics (45%)											
X All Students	214	323	66%	100%	205	319	64%	Yes	2	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	212	318	67%	98%	203	315	64%	Yes	3	**	No
X Econ Disadv	89	144	62%	45%	85	147	58%	Yes	4	**	No
Science (40%)											
X All Students	70	110	64%	100%	86	124	69%	Yes	-5	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	69	109	63%	99%	85	123	69%	Yes	-6	**	No
X Econ Disadv	25	44	57%	40%	29	50	58%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	51	68	75%	100%	72	87	83%		-8		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	34	2	37	91.9%	100%	52	58	89.7%		2.2		
African Amer	*	*	*	*	3%	0	0	-		*		
Hispanic	*	*	2	*	5%	*	*	*		*		
White	31	2	34	91.2%	92%	51	57	89.5%		1.7		
Econ Disadv	10	1	11	90.9%	30%	13	16	81.3%		9.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	87	1.1%	100%
African Amer	0	0	-	0%
Hispanic	0	0	-	0%
White	1	87	1.1%	100%
Econ Disadv	0	35	0.0%	40%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.